

# LESSON PLAN

## TITLE

On-line testing

## TOPIC

On-line test to revise and do exercises using the Simple Past and other tenses (Present Simple and Present Continuous), before doing the official test in the classroom.

## TYPE OF SCHOOL AND STUDENTS' AGE

Liceo delle Scienze Umane ad indirizzo economico-sociale e potenziamento sportivo.  
1st year students

## LEARNING ENVIRONMENT (language lab, multimedia lab, blended learning, online learning, flipped classroom)

Blended learning: classroom and work on-line to be carried out at home, since there is not a multimedia lab at school.

## LEARNING AIMS

- revision of tenses before the formal traditional test
- individuation of the actual difficulties of the student, without waiting for the correction of the exercises in the classroom
- use of mobile learning devices, such as computers/tablets, Internet and Web 2.0 tools for education and not just recreation

## TOOLS CHOSEN (Hardware & Software, Web 2.0 tools, Online Resources, etc.)

On-line testing website: [www.proprofs.com](http://www.proprofs.com)

<http://www.proprofs.com/quiz-school/story.php?title=grammar-test-1a>

## METHODOLOGY AND TEACHING PROCEDURES

-Warm-up: Brainstorming: "What did you do last weekend?" (to see how many students remember the

Simple Past from middle school, and to revise the Simple Past of the verb “to be”)

- Presentation: Listening/reading comprehension of a dialogue about past events, with True/False questions.

Inductive method to define the structure of the Simple Past of regular and irregular verbs (underline the verbs in the dialogue, try to recognise the differences between the present tense and the past tense, see the difference between the affirmative, negative and interrogative form)

- Practice:

- filling the gaps

- sentence transformation

- on-line grammar exercises on web-sites suggested by the teacher (homework), for example:

[http://www.englishclub.com/grammar/verb-tenses\\_past\\_quiz.htm](http://www.englishclub.com/grammar/verb-tenses_past_quiz.htm)

<http://learnenglish.britishcouncil.org/en/english-grammar/verbs/past-tense/past-simple>

<http://www.time4english.com/aamain/school/b2ag1c.asp>

- Production: conversation in pairs about past events; to write a paragraph about what the classmate did yesterday, using the notes taken during the conversation (homework)

-Test: on-line testing on [www.proprofs.com](http://www.proprofs.com)

#### BRIEF DESCRIPTION OF THE ACTIVITIES

What the TEACHER does	What (individual) STUDENTS or GROUP OF STUDENTS do
<p>IN THE CLASSROOM</p> <p>-T. asks: “How was your weekend?” “What did you do?”</p> <p>-T. writes the activities on the blackboard</p> <p>-T. asks the students to listen to a dialogue from the textbook's audio Cd</p> <p>-T. asks the students to listen for the second time, reading the transcript of the dialogue on their textbook, underlining the expression they don't understand</p> <p>-T. explains the words the students didn't understand</p>	<p>IN THE CLASSROOM</p> <p>-S. answer (individually)</p> <p>-S. listen to the dialogue</p> <p>-S listen to the dialogue a second time, while reading it on the textbook</p> <p>-S. underline the words or clauses they don't understand and ask the teacher about them</p>

<p>-T. asks to answer T/F questions about the dialogue</p> <p>-T. asks the students to underline the verbs in the dialogue</p> <p>-T. asks the students if they recognised Simple Past tense verbs and write a few examples on the board</p> <p>-T. explains the structure of the Simple Past, using the examples in the dialogue</p> <p>-T. asks the students to do some exercises on the textbook (filling the gaps, sentence transformation)</p> <p>-T corrects the exercises</p> <p>-T. asks students to talk (in pairs) about what they did the day before and to take notes</p> <p>-T. asks students to write a short paragraph about the day of the classmates (homework)</p> <p>-T asks the students to check their page on the “registro elettronico” because she will send them links with exercises on the simple past and the link to the on-line test, to be submitted before a certain date and time</p> <p>AT HOME</p> <p>-T. checks how many students did the test; she takes notes of the most common mistakes, to talk about them in the next lesson (the last lesson before the formal test)</p>	<p>-S. answer T/F questions about the dialogue</p> <p>-S. underline the verbs</p> <p>-S try to underline Simple Past tense verbs in the dialogue</p> <p>-S. copy the grammatical structure of the Simple Past</p> <p>-S do the exercises in pairs</p> <p>-S check their answers and correct the mistakes</p> <p>-S. talk about what they did the previous day (in pairs) and take notes</p> <p>-S take note of the homework</p> <p>AT HOME</p> <p>-S take the on-line test and do the exercises on the websites suggested</p>
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## ASSESSMENT (weak and strong points, learning added value)

Strong points:

TEACHER

-the correction and grading of the test is done by the software, and it is immediate and automatic; there is no need for the teacher to correct and grade the test, saving time and paper.

-the teacher can create different kinds of exercises, according to her needs: True/False, Multiple choice, Multiple choice with more than one correct answers, Filling the gaps, Matching. The teacher can also drag questions prepared by other teachers from other sections of the website

-there is no need to ask for the students' e-mail address; you can send them the link and they can take the test without signing up

-the basic version is free; you need to upgrade if you want to add text or videos, for example.

STUDENTS:

-they can use the computer/tablet instead of the book

-they have an immediate response on each answer and on the whole test, without waiting for the teacher's correction

-it is not necessary to sign up; if you click on the link of the test you just have to write your name and click "Start". It is free.

Weak points:

TEACHER

-you need computers and an Internet connection. If there is not a multimedia lab at school, the teacher can ask the student to do the test at home; in this case, since the teacher can't be sure whether the students did the test themselves or not, the headmaster could be asked to let the students use their own smartphone or tablet with 3G internet connection at school.

-to add text or video (to create a reading or listening comprehension, for example) you need an upgrade

STUDENTS:

- they need a computer/tablet/smatphone and an Internet connection

- the instructions are in English, so in case of problems the students must rely on their knowledge of the language, or ask someone for help, if they are not taking the test at school, with the teacher there with them.